

About the Editor

Fenwick W. English (PhD, Arizona State University) is the R. Wendell Eaves Distinguished Professor of Educational Leadership at the University of North Carolina at Chapel Hill. Formerly, he served as a program coordinator, department chair, dean, and vice-chancellor of academic affairs, the latter two positions in the Purdue University system. As a K–12 practitioner, he has been a superintendent of schools in New York, an assistant superintendent of schools in Florida, and a middle school principal in California. He also had a stint as an associate executive director of American Association of School Administrators (AASA) and served as principal (partner) in Peat, Marwick, Main & Co. (now KPMG Peat Marwick), where he was

national practice director for elementary and secondary education, North America. Dr. English has written more than 20 books and 100 journal articles. He recently served as editor of *The SAGE Handbook of Educational Leadership* and is the author of *The Postmodern Challenge to the Theory and Practice of Educational Administration*, a collection of papers given at Division A of American Educational Research Association (AERA) and University Council for Educational Administration (UCEA) for more than a decade. He is currently serving a second term as a member of the UCEA Executive Committee and was elected president of the organization for the 2006–2007 academic year.